**JUDGING PROGRAMME** A logo for a barbershop

Description automatically generated

**PRE-APPLICANT Reference**

**Annex 4 (LABBS C&J Handbook)**

|  |  |
| --- | --- |
| **NAME OF PRE-APPLICANT:** |  |
| **CLUB:** |  |
| **CATEGORY:** |  |
| **YOUR NAME (REFEREE):** |  |
| **TEL:** |  |
| **EMAIL:** |  |
| **DATE:** |  |

**Please put an ‘x ‘against the appropriate box.**

1. **Singing ability:** Some Barbershoppers have the ability to sing in a contest quartet, others are capable of adequate performance in a contest chorus, while others experience difficulty in any level of singing.

**I rate this applicant’s singing ability as:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Don’t know** | **Poor** | **Below average** | **Average** | **Above Average** | **Outstanding** |
|  |  |  |  |  |  |
| **Comments** | | | | | |

2. **Communication skills:** Some people speak fluently and in a way that people can understand. Others can usually communicate well but may have difficulty speaking and stating a point of view so that listeners understand them.

**I rate this applicant’s communication ability as:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Don’t know** | **Poor** | **Below average** | **Average** | **Above Average** | **Outstanding** |
|  |  |  |  |  |  |
| **Comments** | | | | | |

3. **Objectivity:** Some people can quite easily see the merit of a point of view even if it is expressed by someone with whom they generally have differences of opinion. Others seem unable to separate what is being said from the person saying it and are unable to judge an idea on its merits.

**I rate this applicant’s ability to react objectively as:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Don’t know** | **Poor** | **Below average** | **Average** | **Above Average** | **Outstanding** |
|  |  |  |  |  |  |
| **Comments** | | | | | |

4. **Reliability:** Some people are always ready to help, while others are hesitant to offer their services and often don’t carry through, even when they accept a job or task.

**I rate this applicant’s reliability and sense of responsibility as:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Don’t know** | **Poor** | **Below average** | **Average** | **Above Average** | **Outstanding** |
|  |  |  |  |  |  |
| **Comments** | | | | | |

5. **Leadership:** Some people command respect based on their leadership qualities, temperament, social skills, and appearance. Others command little respect, are not sought out as leaders, and create a negative impression on those with whom they come in contact.

**I rate this applicant’s leadership qualities as:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Don’t know** | **Poor** | **Below average** | **Average** | **Above Average** | **Outstanding** |
|  |  |  |  |  |  |
| **Comments** | | | | | |

6. **Co-operation:** Some people are co-operative in almost all situations and are willing to accept direction from others and can listen as well as to speak. Others find it very difficult to work in a subordinate role, or to work effectively in a group situation.

**I rate this applicant’s willingness to co-operate as:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Don’t know** | **Poor** | **Below average** | **Average** | **Above Average** | **Outstanding** |
|  |  |  |  |  |  |
| **Comments** | | | | | |

7. **Emotional Intelligence:** Some people always seem to be in control of themselves and their emotions while others lose their temper easily or get very upset when things don’t go their way.

**I rate this applicant’s general emotional intelligence as:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Don’t know** | **Poor** | **Below average** | **Average** | **Above Average** | **Outstanding** |
|  |  |  |  |  |  |
| **Comments** | | | | | |

8. **Persistence**: Some people show enthusiasm for a task at the outset, others quickly lose interest and often fail to complete the assignment. Others persist at a job even though there are many frustrations involved in seeing it through.

**I rate this applicant’s persistence to be:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Don’t know** | **Poor** | **Below average** | **Average** | **Above Average** | **Outstanding** |
|  |  |  |  |  |  |
| **Comments** | | | | | |

9. **Involvement with LABBS/BABS or any other barbershop organisation:** Some members involve themselves in their club and participate in events such as Education Days and Harmony College. Others rarely attend such events and know very little about the educational opportunities and activities on offer.

**I consider this applicant’s involvement in barbershop activities to be:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Don’t know** | **Poor** | **Below average** | **Average** | **Above Average** | **Outstanding** |
|  |  |  |  |  |  |
| **Comments** | | | | | |

10. **Overall qualifications:** The Contest and Judging programme will continue to be instrumental in upgrading the quality of quartet and chorus performances in LABBS and BABS. To do so, the programme must recruit judges of high integrity who have a love for barbershop singing and the best interests of LABBS and BABS at heart.

**I consider this applicant’s overall qualifications for the judging programme to be:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Don’t know** | **Poor** | **Below average** | **Average** | **Above Average** | **Outstanding** |
|  |  |  |  |  |  |
| **Comments** | | | | | |

**11. How do you know the pre-applicant?**

**12.How long have you known the pre-applicant?**

**Additional Questions**

**Safeguarding -** Judges work in a wide range of environments, with diverse groups of young people and adults. This section is to obtain details on an individual that relates to their ability to work in an environment where there may be contact with children, young people, and vulnerable adults. We are committed to safeguarding these vulnerable groups and so we ask that this section is completed fully and that you provide as much information as possible, where appropriate. This information will be handled sensitively and confidentially.

1. Is there any reason why you are not completely satisfied that the pre-applicant is suitable to work with children, young people, or vulnerable adults? **Yes / No**
2. Are there any other reasons why you think the pre-applicant should **not** be considered for the judging programme? **Yes / No**

If you answered YES to any of the above questions, please provide additional details below.

**Do you have any other comments?**

*Thank you for your assistance in completing this reference.*

*It should be returned to the person who sent it to you, marked as confidential.*

Document History

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